

Maratha Vidhya Prasarak Samaj's

G.M.D. Arts, B.W. Commerce and Science College Sinnar

Feedback Analysis and Action Taken Report (2022-2023)

Feedback System

The academic year 2021-22 IQAC has developed a system of feedback through online mode. The four types of online Google feedback forms were created for the students, teachers, alumni and parents. Responses were collected, analyzed and action was taken for the cautionary measures for better educational improvement.

Following is the summary of the feedback system followed at G.M.D. Arts, B.W. Commerce and Science College Sinnar, Dist. Nashik, Maharashtra, during the academic year 2022-23

a) Student Feedback

Feedback was collected from the students on teaching faculty and the curriculum. For this, 11 questions were provided to the students to evaluate the teachers and syllabus by 5 scale evaluation including excellent, very good, good, poor and unsatisfactory.

b) Teacher Feedback

Google form for the teacher was created and sent to the teachers via whats app and email to note their impressions on syllabus, college campus, college administration and facilities provided by the college library.

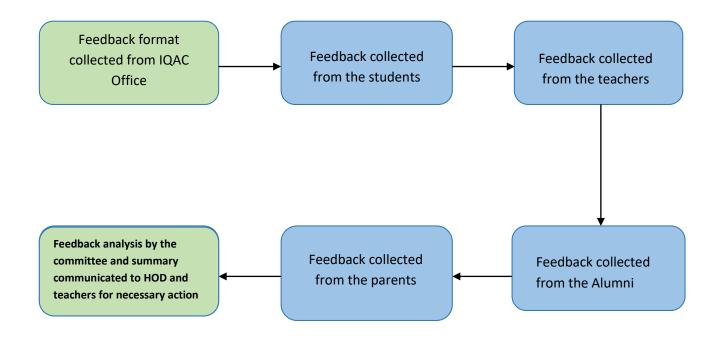
c) Alumni Feedback

Alumni feedback was taken as they were the real experienced past students in different academic year. The feedback from these students was collected by sending the link of Google form and requesting them to fill online form. Responses were collected and analyzed.

d) Parents Feedback

Parents of the students studying in the academic year 2022-23 were also requested to fill the feedback form to know the present status of the college.

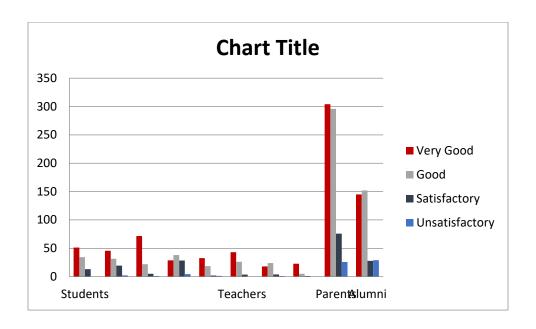
Flow Chart showing the process of feedback system



Student Feedback Analysis Report 2022-23

The mean scores across five scale evaluation of each branch of the college are given in the table.

| Stakeholders | Branches | Very Good | Good | Satisfactory | Unsatisfactory |
|--------------|---------------------|-----------|-------|--------------|----------------|
| Students | Science | 51.19 | 34.46 | 13.27 | 0.22 |
| | Commerce | 45.79 | 31.52 | 19.30 | 2.11 |
| | Arts | 71.52 | 22.07 | 5.13 | 1.13 |
| | Computer Science | 28.80 | 38.19 | 28.43 | 4.39 |
| | Science | 32.65 | 18.63 | 2.05 | 1.26 |
| Teachers | Commerce | 43.08 | 26.29 | 3.66 | 0.16 |
| | Arts | 18.07 | 24.07 | 4.05 | 1.22 |
| | Computer Science | 22.79 | 5.08 | 0.97 | 0.13 |
| Parents | 284 | 304 | 296 | 76 | 26 |
| Alumni | 197 | 145 | 152 | 28 | 29 |



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Action Taken Report

All the above four types of feedback were created to receive feedbacks commonly about the, curriculum, teachers and various facilities. The following is the Action Taken Report

Issues raised by the Students

| Feedback about | Action Taken |
|---|--|
| 1) Sports facilities should be improved e.g., | 1) The requirement has been communicated |
| indoor basketball and badminton court | to the teacher in-charge of sports, |
| should be prepared. Professional sports | principal and the management committee. |
| coaches should be arranged. | |

Issues raised by the Teachers

| Feedback about | Action Taken | | |
|---|---|--|--|
| 1) In Arts faculty, students should be advised to select combination based subject for job prospects. | , , <u>, , , , , , , , , , , , , , , , , </u> | | |
| 2) Preparation of NEP 2020 | 2) Seminar is going to be organised. | | |

Issues raised by the Alumni

| Feedback about | Action Taken |
|---|--|
| | |
| 1) Vacant posts of teachers should be filled. | The demand for additional teachers has been |
| More staff should be appointed in the | passed to the management committee. The |
| library and laboratories | management committee has promised to |
| | arrange the necessary funds to appoint |
| | additional teachers and library and laboratories |
| | staff in the next academic session. |

Issues raised by the Parents

| Feedback about | Action Taken | | |
|--|---|--|--|
| Additional effort should be made to teach tough topics. Basic concepts should be cleared properly. Examination results should be restructured. | Efforts are already being made to address these issues. Examination and it's results are in the hands of the university and beyond the purview of the college. | | |





